Educational Background

2022 PhD The University of Southern Mississippi

Primary Area: Persuasion, Argumentation, Deceptive Comm

Secondary Area: Statistics and Quantitative Research Methods

Dissertation Topic: Mediated model of deception for speaker credibility when powerless linguistic cues are present.

Committee Chair: Dr. Steven Venette

2014 M.A. Valdosta State University

Primary Area: Interpersonal Communication

Secondary Area: Organizational Communication

Thesis Title: Preponderance of Deceit: Interpersonal Deception

Theory in Parliamentary Debate

Committee Chair: Dr. Michael Eaves

2012 B.S. Tennessee Technological University

Primary Major: Communication

Minor: Business

Graduated with Honors

Professional Certificates

2017 Statistics Cognate (15 hours). The University of Southern

Mississippi. Hattiesburg, MS

Professional Organization Membership

National Communication Association Southern States Communication Association

Pi Kappa Delta Forensic Honor Society Phi Kappa Phi Honor Society

International Public Debate Association Tennessee Communication Association

Mississippi Communication Association ODK National Leadership Honor Society

RESEARCH

Publications

Charoensap-Kelly, P., Logemann, M. M., & Bryant, K. (2021). Foreign-born instructor humor perception and effects on self-perceived affective and cognitive learning: Comparison of Thai and United States classrooms. *Journal of Asian Pacific Communication*.

Coleman, M., Harris, T., Bryant, K., & Reif-Stice, C. (2018). A cultural approach to patriotism. *Journal of International and Intercultural Communication,* *11*(3), 173-191.

Stoltz, M., Young, R., & Bryant, K. (May 2014). Can Teacher Self-Disclosure Increase Student Cognitive Learning? *College Student Journal.*

Publications – Book Reviews

Bryant, K. L. (2015). Wikipedia U: Knowledge, authority, and liberal education in the digital age. *The Forensic*, *100*(2), 37-39.

Manuscripts Under Review

Manuscripts in Preparation

Coleman, M. & Bryant, K. L. (2019, Draft). Political efficacy as a function of geospatial resources.

Stoltz, M., Bryant, K., & Young, R. (2019). Teacher self-disclosure and student cognitive learning. *Communication Research Reports*.

Conference Presentations

Davis, M., Cameron, C., & Bryant, K. L. (2022, April). G.I.F.T.S. – Great Ideas For Teaching Speech - Video editing for mediated presentations: A narrative theory and storytelling approach. Competitively selected for presentation at the annual meeting of the Southern States Communication Association, Greenville, SC.

Bryant, K. L. (2022, March). Replication and extension of perceived deception and speaker credibility model: How new message environments affect persuasion. Presented at the bi-annual meeting of the Pi Kappa Delta Forensic Honor Society, Orlando, FL.

Davis, M., & Bryant, K. L. (2021, November). Problematic Internet use and specific feature use. **Paper competitively selected and presented at the annual meeting of the National Communication Association, Seattle, WA.**

Davis, M., & Bryant, K. L. (2021, April). G.I.F.T.S. – Great Ideas For Teaching Speech - Intercultural applications on Tiktok: High context versus low context messages. Presented at the annual meeting of the Southern States Communication Association, Norfolk, VA. (Hosted Virtual)

Bryant, K. L., & Davis, M. (2021, April). G.I.F.T.S. - Great Ideas For Teaching Speech - Identification and Evaluation of Chronemics, Kinesics, Vocalics, and Objectics in long-form improv. Presented at the annual meeting of the Southern States Communication Association, Norfolk, VA. (Hosted Virtual)

Bryant, K. L., & Hendricks, J. (2021, April). C.R.A.F.T.S. – Creating, Running, Administering, Forensics Tournaments and Students – Why Discord is better for virtual practices and tournaments. Presented at the annual meeting of the Southern States Communication Association, Norfolk, VA. (Hosted Virtual)

Davis, M., & Bryant, K. L. (2021, April). G.I.F.T.S. – Great Ideas For Teaching Speech – Social Information Processing Theory: Managing assumptions and initial impressions in video conferencing interviews. Presented at the annual meeting of the Southern States Communication Association, Norfolk, VA. (Hosted Virtual)

Bryant, K. L., & Davis, M. L. (2020, April). State Champions Undergraduate Forensic Sampler. Moderator and Respondent for competitively selected panel of performances for the Theodore Clevenger Undergraduate Honors Conference at the annual meeting of the Southern States Communication Association, Frisco, TX. (Canceled due to COVID-19)

Bryant, K. L., Metz, J., Davis, M., Goke, R. D., & Taylor, L. (2019, November). Turning the debate tables: Demonstrating forensic team survival through a generational exhibition debate. **Panel competitively selected and presented at the annual meeting of the National Communication Association, Baltimore, MD.**

Bryant, K. L. (2019, April). Passing the Torch: Former Forensic Competitors on Leaving a Legacy in an Ever-Changing Environment. Round table discussion competitively selected panel for presentation at the annual meeting of the Southern States Communication Association, Montgomery, AL.

Bryant, K. L., Davis, M. L., Smith, A., & Johnson, T. P. (2019, April). State Champions Undergraduate Forensic Sampler. Moderator and Respondent for competitively selected panel of performances for the Theodore Clevenger Undergraduate Honors Conference at the annual meeting of the Southern States Communication Association, Montgomery, AL.

Bryant, K. L., & Kelly, S. (2017, November). G.I.F.T.S. – Great Ideas For Teaching Speech - Dress for Success, Not Quite a Uniformed Decision. Accepted for presentation at the annual meeting of the National Communication Association, Dallas, TX.

**Bryant, K. L. (2017, November). Powerful Language Styles and Deception: Hedges, Hesitations, Intensifiers and Tag Questions Effects on Speaker Credibility: When Truthfulness is a Mediating Variable. Paper competitively selected and presented for a Scholars-to-Scholars presentation at the annual meeting of the National Communication Association, Dallas, TX.**

Bryant, K. (2017, August). A mediated model of deception as an explanation for speaker credibility ratings when using powerless linguistic cues. Submitted to the annual meeting of Decepticon: An International Deception Conference, Palo Alto, CA

Bryant, K. L. (2017, April). Dietary restrictions and inclusions in forensic tournament invites: A content analysis. Paper competitively selected for presentation at the annual meeting of the Southern States Communication Association, Greenville, SC.

**Rudrow, K., Bryant, K. L., & Tabrizi, H. (2016, October). Same-Sex Touch, Homophobia, & Family Touching Norms: An Exploration of Touching Behavior Among U.S. Males. Paper presented at the annual meeting of the International Organization of Social Scientific and Behavioral Research (IOSSBR), Austin, TX. TOP PAPER AWARD.**

Charoensap-Kelly, P., Bryant, K. L., & Logemann, M. (2016, November). Humor in the intercultural classroom: A quantitative investigation of foreign instructor humor effects on learning outcomes. Paper competitively selected and presented at the annual meeting of the National Communication Association, Philadelphia, PA.

**Bryant, K. L., Young, S., & Rimann, J. D. (2016, April). Parliamentary-Style Debaters’ Cognitive Complexity and Interpersonal Deception Theory. Paper competitively selected and presented at the annual meeting of the Southern States Communication Association, Austin, TX. TOP PAPER PANEL.**

Bryant, K. L. (2016, April). C.R.A.F.T.S. – Coaching, Running, and Administrating Forensic Tournaments and Students - Resolutional Analysis: One person’s interpretation is another person’s counter interpretation. G.I.F.T.S. Accepted for presentation at the annual meeting of the Southern States Communication Association, Austin, TX.

Bryant, K., & Rudrow, K. (2015, April). Qualitative Inquiry to Collegiate Debaters’ Deception. Paper presented at the annual meeting of the Southern States Communication Association, Tampa, FL.

Mitchell, J., & Bryant, K. (2014, October). It's Funny When You Get Hurt: Perceptual Differences of Humor in Verbally Aggressive People. Paper presented at the annual meeting of the Popular Culture Association in the South/American Culture Association in the South, New Orleans, LA.

Bryant, K. (2014, April). Do Debaters Deceive? Paper presented at the annual meeting of the International Public Debate Association, Murfreesboro, TN

Bryant, K., Deaton, G., Metz, J., & Key, L. (2014, April). Town hall Debate: Online Education: Bane or Brilliance. Debate showcased at the annual meeting of the Southern States Communication Association, New Orleans, LA.

Bryant, K., & Eaves, M. (2014, April). Argumentation and the Zimmerman Trial: An Examination of the ELM theory. Paper presented at the annual meeting of the Southern States Communication Association, New Orleans, LA.

Bryant, K. (2013, November). Collegiate Parliamentary Debate Team: Rhetorical Visionaries Or Just Pure Fantasy. Paper presented at the annual meeting of the National Communication Association, Washington, DC.

Stoltz, M., Bryant, K., & Young, R. (2013, November). Does relevant teacher self-disclosure increase student cognitive learning? Paper presented at the annual meeting of the National Communication Association, Washington, DC.

**Bryant, K., & Eaves, M. (2013, October). Reconciling IDT and ELM: A Case Study of Debate. Paper presented at the annual meeting of the International Organization for Social Sciences and Behavioral Research, New Orleans, LA. TOP PAPER AWARD**

Bryant, K. (2013, October). Lance Armstrong’s Interpersonal Deception. Paper presented at the annual meeting of the Popular Culture Association in the South/American Culture Association in the South, Savannah, GA.

**Christen, S., Bryant, K., Buchanan, B., & Peck, B. (2013, April). Searching for Immediacy on RateMyProfessors.com: Investigating Students’ Feedback to Identify Quality of Instructional Communication Assessment. Paper presented at the annual meeting of the Southern States Communication Association, Louisville, KY. TOP PAPER AWARD**

Bryant, K., Deaton, G., Buchanan, B., & Glenn, B. (2013, April). Townhall Debate: Resolved, Americans should amuse themselves to death. Debate showcase at the annual meeting of the Southern States Communication Association, Louisville, KY.

Stoltz, M., & Bryant, K. (2013, February). Does Teacher Self-Disclosure Help Students Learn? Paper presented at the annual meeting of the Georgia Communication Association, Dalton, GA.

Christen, S., Kelly, S., Bryant, K., & Buchanan, B. (2012, April). Immediacy and online student ratings: The affect of immediacy on ratemyprofessor.com. Paper presented at the annual meeting of the Southern States Communication Association, San Antonio, TX.

Conference Presentations Under Review

Institution Attendance

University Innovative Fellowship (UIF – 2020, March). Faculty Champion of project to revitalize the TV broadcasting studio on TTU’s campus. Sponsored and hosted by the Stanford School of Humanities. (Postponed due to COVID-19)

Teaching Institute for Graduate Teaching Assistants in Communications (TIGTAC – Fall 2016). Sponsored by NCA and hosted by the University of Maine Orono, this institute focused on a social justice theme and how to incorporate it into communication classrooms.

Conference Coordination

Hosted International Public Debate Association’s National Conference/Tournament at Tennessee Technological University. March 2020. (Canceled due to COVID-19)

Administered and hosted a conference on Human Rights and Civil Liberties at The

University of Southern Mississippi. April 2017

Grants (Funded/Not Funded)

Valdosta State University Graduate School awarded a grant for travel to National Communication Association to present research paper. ($500)

Arthur N. Rupe Foundation awarded a grant to travel to the Pi Kappa Delta National Forensic Tournament and compete in Public Forum Debate. ($2000)

Arthur N. Rupe Foundation awarded a grant to travel to the James Madison Cup National Tournament and compete in a unique format of debate. ($2500, 2016)

Waterhouse Family Institute grant for research focused in social justice and communication. ($11,367 – not funded, 2016)

Phi Kappa Phi Love of Learning grant for post-graduate research and development. ($500 – not funded, 2017)

Arthur N. Rupe Foundation awards a grant to travel to the Pi Kappa Delta National Forensic Tournament and compete in Public Forum Debate. ($930, 2017).

Arthur N. Rupe Foundation awarded a grant to travel to the James Madison Cup National Tournament and compete in a unique format of debate. ($2000, 2017)

Charles H. Tardy Travel Grant awarded for travel to the Southern States Communication Association’s annual convention to present academic research. ($500, 2017)

URECA grant awarded for mentoring and traveling two students to the Undergraduate Honors Conference at the SSCA’s annual convention to present academic research. ($1,720.70, 2018)

URECA grant awarded for mentoring and traveling a student to the Interstate Oratorical Association’s National Tournament. ($1,511.28, 2019)

University Innovative Fellowship (UIF) awarded for mentoring, traveling, and implementing long-lasting leadership initiatives on TTU’s campus. ($5,000, 2019)

Phi Kappa Phi Love of Learning Grant awarded for excellence in scholastic research. ($500, 2021)

Graduate School Competitive Travel Grant (USM) awarded for travel to the National Communication Association’s annual convention to present academic research. ($500, 2021)

TEACHING

Instructor of Record, School of Communication, University of Southern Mississippi (2021 – Spring)

CMS 111 **(Online)** – *Introduction to Public Speaking*: Basic course comprised of four speeches: Introductory, Demonstration, Informative, and Persuasive, and three test over the theory and application of public speaking.

Instructor of Record, School of Communication, University of Southern Mississippi (2020 – Fall)

CMS 305 (**Hybrid**) – *Interpersonal Communication*: Theory and practice covering tenets of relationship building, conflict management, online interpersonal presence, and propinquity.

Instructor of Record, School of Communication, University of Southern Mississippi (2020 - Fall)

CMS 320 (**Hybrid**) – *Business and Professional Communication*: Upper division course comprised of social media management, cultivating online reputations/identities, ethics of professional communication, interviewing skills, and business presentation practices. Two exams over the theory and application of professional communication.

Instructor of Record, Communication Department, Tennessee Technological University

(2020 – Spring)

COMM 2025 (**Hybrid**) – *Fundamentals of Human Communication*: Basic course comprised of five speeches: Introductory, Impromptu, Informative, Persuasive, Group Impromptu, and two exams over the theory and application of public speaking. **(4 sections)**

Instructor of Record, Communication Department, Tennessee Technological University

(2019 – Fall)

COMM 2025 – *Fundamentals of Human Communication*: Basic course comprised of five speeches: Introductory, Impromptu, Informative, Persuasive, Group Impromptu, and two exams over the theory and application of public speaking. (**4 sections**)

Instructor of Record, Communication Department, Tennessee Technological University

(2019 – Spring)

COMM 2025 – *Fundamentals of Human Communication*: Basic course comprised of five speeches: Introductory, Impromptu, Informative, Persuasive, Group Impromptu, and two exams over the theory and application of public speaking. (**3 sections**)

COMM 3200 – *Research Methods in Communication:* Survey course of several predominantly quantitative methodological designs: groups work to produce research projects including editing literature reviews, hypothesis/research question creation, data collection, IRB application, ethics training, and scholarly writing. Two essay exams were administered.

Instructor of Record, Communication Department, Tennessee Technological University

(2018 – Fall)

COMM 2025 – *Fundamentals of Human Communication*: Basic course comprised of five speeches: Introductory, Impromptu, Informative, Persuasive, Group Impromptu, and two exams over the theory and application of public speaking. (**5 sections – Course Overload**)

Instructor of Record, Communication Department, Tennessee Technological University

(2018 – Spring)

COMM 2025 – *Fundamentals of Human Communication*: Basic course comprised of five speeches: Introductory, Impromptu, Informative, Persuasive, Group Impromptu, and two exams over the theory and application of public speaking. (**4 sections**)

COMM 3200 – *Research Methods in Communication:* Survey course of several predominantly quantitative methodological designs: groups work to produce research projects including editing literature reviews, hypothesis/research question creation, data collection, IRB application, ethics training, and scholarly writing. Two essay exams were administered.

Instructor of Record, Communication Department, Tennessee Technological University

(2017 – Fall)

COMM 2025 – *Fundamentals of Human Communication*: Basic course comprised of five speeches: Introductory, Impromptu, Informative, Persuasive, Group Impromptu, and two exams over the theory and application of public speaking. (**4 sections**)

Instructor of Record, Communication Studies Department, University of Southern Mississippi (2017 – Summer)

CMS 111 **(Online)** – *Introduction to Public Speaking*: Basic course comprised of four speeches: Introductory, Demonstration, Informative, and Persuasive, and three test over the theory and application of public speaking.

Instructor of Record, Communication Studies Department, University of Southern Mississippi (2017 – Spring)

CMS 320 – *Business and Professional Communication:* Course samples organizational communication theories and best practices to prepare for interviews, presentations, technical editing/writing, and three exams.

Instructor of Record, Communication Studies Department, University of Southern Mississippi (2016 – Fall)

CMS 111 – *Introduction to Public Speaking*: Basic course comprised of four speeches: Introductory, Demonstration, Informative, and Persuasive, and three test over the theory and application of public speaking.

Instructor of Record, Academically Talented Youth Program, Duke University, at USM

(2015 - Summer)

*Argumentation and Debate*: Class was taught to high school students for college credit. Comprehensive preview of four types of debate prominent on both the high school and collegiate circuit including: Lincoln Douglas, Public Forum, IPDA, and Congress

Graduate Assistant, Communication Studies Department, University of Southern Mississippi (2014 - 2017)

Teaching Assistant (Fall, 2016)

*CMS 310: Communication Research Methods* (Undergraduate)

Attended classes to assist answering questions, guest lecturing, designing survey

instruments, facilitating and disseminating research tools, participant recruitment,

and analytical analysis of results.

Teaching Assistant (Fall, 2014; Fall/Spring, 2015; Fall/Spring, 2016; Fall/Spring, 2017)

*CMS 492: Debate and IE (Forensics) Lab* (Undergraduate)

Practice in effective and ineffective debate arguments and styles and research. Research includes current events, politics, economics, fiscal policy, social movements, international policy, health and technology, etc.

Research Assistant (Summer, 2015 – Spring 2017)

Directed by Dr. Marcus Coleman with an emphasis in relational patriotism. Coding, Unitizing, Statistical Analysis, Writing, Editing, and Submitting for publication

Graduate Assistant, Communication Arts Department, Valdosta State University (2012 – 2014)

Teaching Assistant

*Comm 3072: Debate and IE (Forensics) Lab* (Undergraduate)

Practice in effective and ineffective debate arguments and styles and research. Research includes current events, politics, economics, fiscal policy, etc. (Fall 2012, Spring 2013, Fall 2013, Spring 2014)

Guest Lectures

Social Exchange Theory, Presented to Communication 4140: Interpersonal Communication Theory. (Undergraduate Lecture, Dr. Karen Sodowski, Fall 2013)

Leadership Style/Group Conflict. Presented to Communication 4600: Sports Communication Theory. (Undergraduate Lecture, Dr. Michael Eaves, Spring 2013, Fall 2013)

Uncertainty Reduction Theory. Presented to Communication 4140: Interpersonal Communication Theory. (Undergraduate Lecture, Dr. Karen Sodowski, Fall 2013)

Monroe’s Motivated Sequence. Presented to Communication 3400: Organizational Communication. (Undergraduate Lecture, Dr. William Faux, Fall 2013)

Nonverbal Communication, Chapter 5 from Julia Woods’ Communication Mosaics: An Introduction to the Field of Communication. Presented to Communication 1100: Human Communication. (Undergraduate Lecture, Dr. John Magnasco, Fall 2013)

Nonverbal Communication, Chapter 5 from Julia Wood’s Communication Mosaics: An Introduction to the Field of Communication. Presented to Communication 1100: Human Communication. (Undergraduate Lecture, Mr. Jason Richardson, Spring 2014, 8:00am; 9:00am)

Argument, Reasoning, and Evidence, Presented to CMS 111: Oral Communication. (Undergraduate Lecture, Ms. Amanda Cline, Fall 2014, Spring 2015; Ms. Carrie Reif, Fall 2014, Spring 2015; Ms. Amy Lionberger, Spring 2015)

Workshops

EagleWorks – Conducted with the Innovation and Entrepreneurship Committee at Tennessee Technological University. Business competition that awarded over $15,000 to undergraduate students for startup companies. (Dr. Stephen Canfield, 2019, & 2020)

Statistical Procedures for the Social Scientist (SPSS - 3 labs) Conducted with Communication 3800: Quantitative Research Methods. (Undergraduate Lecture, Dr. Raymond Young, Summer 2013)

Statistical Procedures for the Social Scientist (SPSS – 3 labs) Conducted with Communication 4200: Public Relations Research. (Undergraduate Lecture, Dr. Suzunnah Patterson, Fall 2013)

National Parliamentary Debate Association (NPDA – 6 sessions) Conducted with William Carey University’s Forensic Speech and Debate team. (Undergraduate Seminar, Jenn Talbert M.A., Fall 2014, Fall 2015, Fall 2016)

SERVICE

Departmental Service

2020 – 2021 Faculty Advisor for the Lambda Pi Eta (Eta Nu chapter) National Communication Honor Society – University of Southern Mississippi

2017 – 2020 Member of the Programming and Outreach Committee, Department of Communication – Tennessee Technological University

2018 – 2020 Faculty Advisor for the Pi Kappa Delta Speech and Debate Team, Department of Communication –Tennessee Technological University

2015 - 2016 Parliamentarian for Communication Studies Graduate Association – The University of Southern Mississippi

Collegiate Service

2018 – 2020 Member of the Innovation and Entrepreneurship committee, iMaker Space, Tennessee Technological University

2019 – 2020 Faculty Advisor for the Pokémon Go Club, College of Interdisciplinary Studies – Tennessee Technological University

2016 - 2018 Advisory Board Member for the Center for Human Rights and Civil Liberties. – The University of Southern Mississippi

2016 - 2017 Graduate Student Senate member – Bylaws committee – Graduate School, College of Arts and Letters –The University of Southern Mississippi.

2013-2014 Student Advisory Council member for Dean’s office, College of the Arts, Valdosta State University.

Disciplinary Service

2013 – 2022 Executive Director’s Assistant Coordinator, convention

registration and membership, website designer, regional association liaison, Southern States Communication Association.

2021 – 2022 Chair, Instructional Development Division, Southern States Communication Association.

2021 – 2022 Chair, Argumentation and Forensics Division, Southern States Communication Association.

2020 – 2021 Vice Chair, Division Planner for Instructional Development Division, Southern States Communication Association.

2020 – 2021 Vice Chair, Division Planner for the Argumentation and Forensics Division, Southern States Communication Association.

2019 – 2020 Vice Chair-Elect, Instructional Development Division, Southern States Communication Association

2019 – 2020 Debate Ombudsman – Pi Kappa Delta (NCT). Requested. (Canceled due to COVID-19)

2016 – 2017 Chair, Argumentation and Forensics Division, Legislative Assembly, Southern States Communication Association.

2015 – 2018 Secretary, Instructional Development Division, Southern States Communication Association.

2015 – 2016 Vice Chair, Argumentation and Forensics Division, Program Planner, Southern States Communication Association.

2015 - 2016 Debate Topic Selection Committee – Pi Kappa Delta (NCT)

2015 - 2017 National Parliamentary Debate Association District Representative (AR, LA, MS)

2015 – 2019 Reviewer for the Instructional Development Division, Southern

States Communication Association.

2015 – 2019 Reviewer for the Argumentation and Forensics Division,

Southern States Communication Association.

2015 Conference Panel Chair, Pi Kappa Delta Section, National Communication Association, (Las Vegas, NV).

2014 – 2015 Vice Chair Elect, Argumentation and Forensics Division, Southern States Communication Association.

2013 – 2014 Secretary, Argumentation and Forensics Division, Southern States Communication Association.

2013 Conference Panel Chair, Undergraduate College and University Section, National Communication Association, (Washington DC).

AWARDS AND NOMINATIONS

2021 (Spring) Doctoral Student of the Year Award, School of Communication, University of Southern Mississippi.

2020 (Spring) National Champions of International Public Debate Association Team Season Long Sweepstakes. (Coached – 3rd Place Team IPDA Debate).

2020 (Spring) National Champion of International Public Debate Association Season Long Sweepstakes. (Coached – 4st Place Varsity IPDA Debate).

2020 (Spring) State Champion of Tennessee Intercollegiate Forensic Association, Volunteer State Community College, Gallatin, TN. (Coached – 1st Place IPDA Varsity Debate).

2020 (Spring) State Champion of Tennessee Intercollegiate Forensic Association, Volunteer State Community College, Gallatin, TN. (Coached – 1st Place NPDA Varsity Debate Speaker).

2019 (Spring) Tech Togetherness Award for Faculty with Most Initiative. Awarded by Tennessee Technological University.

2019 (Spring) National Champion of International Public Debate Association Season Long Sweepstakes. (Coached – 1st Place Junior Varsity IPDA Debate).

2019 (Spring) National Champion of Pi Kappa Delta Forensic Honor Society, Hofstra University, New York, NY (Coached – 1st Place Junior Varsity IPDA Debate).

2019 (Spring) Forensic Educator/Contributor of the Year Award – Awarded by the Argumentation and Forensics Division of Southern States Communication Association.

2019 (Spring) Nominated for the Outstanding Teaching Award – Awarded by Tennessee Technological University.

2019 (Spring) State Champion of Tennessee Intercollegiate Forensic Association, Carson Newman University, Jefferson City, TN. (Coached - 1st Place Novice NPDA Debate).

2019 (Spring) State Champion of Tennessee Intercollegiate Forensic Association, Carson Newman University, Jefferson City, TN. (Coached - 1st Place Varsity Persuasive Speaking).

2018 (Spring) National Champion of Pi Kappa Delta Forensic Honor Society, Tennessee State University, Nashville, TN. (Coached – 1st Place Novice Speaker NPDA Debate).

2018 (Spring) State Champion of Tennessee Intercollegiate Forensic Association, Tennessee State University, Nashville, TN. (Coached - 1st Place Varsity NPDA Debate).

2017 (Spring) Mississippi Coach of the Year – Awarded by the Southern Forensics Championship (SFC) Tournament. Voted by student competitors.

2016 (Fall) Top Paper – for the manuscript “Same-Sex Touch, Homophobia, & Family Touching Norms: An Exploration of Touching Behavior Among U.S. Males,” presented at the Annual meeting of the International Organization for Social Scientific and Behavioral Research (IOSSBR).

2016 (Spring) Don George Scholarship ($300, Graduate), Communication Studies Department, College of Arts and Letters, University of Southern Mississippi.

2016 (Spring) National Finalist of Pi Kappa Delta Forensic Honor Society National Comprehensive Tournament (NCT), Kentucky University, Lexington, KY. (Coached – 2nd place Interviewing)

2016 (Spring) State Championship – Mississippi - International Public Debate Association, LSU-Shreveport, LA. (Coached, 1st Place Varsity, 1st Place JV, 1st Place Open Team IPDA, 1st Place Speaker Open Team IPDA, 1st Place Speaker JV, 1st Place Sweepstakes - Debate).

2016 (Spring) Top Paper – Southern Argumentation and Forensics Division, for the manuscript, “Parliamentary-Style Debaters’ Cognitive Complexity and Interpersonal Deception Theory,” presented at the annual meeting of the Southern States Communication Association.

2015 (Spring) National Finalist in Public Forum Debate at Pi Kappa Delta National Forensics Tournament, Ohio University, Athens, OH. (Coached, 2nd place).

2015 (Spring) Awarded $1000 for placing in the Top Ten Sweepstakes for Public Forum Debate at the Pi Kappa Delta National Forensics Tournament.

2014 (Spring) State Champion of Georgia Parliamentary Debate Association, Morehouse College, Atlanta, GA. (Coached, 1st place Varsity NPDA Debate).

2014 (Spring) “Tournament of Excellence” Round Robin Bid accepted at Point Loma Nazarene University, San Diego, CA. (Coached).

2013 (Fall) Top Paper – Manuscript titled, “Reconciling IDT and ELM: A Case Study of Debate,” presented at the annual meeting of the International Organization for the Social Sciences and Behavioral Research, New Orleans, LA.

2013 (Spring) Top Paper – Instructional Development Division, for the manuscript, “Searching for Immediacy on RateMyProfessors.com: Investigating Students’ Feedback to Identify Quality of Instructional Communication Assessment,” presented at the annual meeting of the Southern States Communication Association.

2013 (Spring) Outstanding Graduate Student Recipient, (Graduate), Communication Arts Department, College of the Arts, Valdosta State University.

2013 (Spring) DSR/TKA 1st Place National Debate Sweepstakes Champions, VSU, (Coached).

2010 – 2012 Herman Pinkerton Speech and Debate Scholarship, ($12,000, Undergraduate), Department of Communications, College of Arts and Sciences, Tennessee Technological University.

2010 – 2012 William W. Jenkins Scholarship, ($2,000, Undergraduate), Department of Communications, College of Arts and Sciences, Tennessee Technological University.